

**Chemistry 5130**  
**Analytical Molecular and Atomic Spectroscopy**

**Course Information for Spring 2024**

Class Meeting Days/Times: M, W, F 9:55am-10:45am

Class Location: Gilman Hall 1114

Prerequisites: *Undergraduate Instrumental Analysis, Undergraduate Quantum Mechanics*

- Check Canvas for announcements and course content

**Instructor Information**

Emily Smith

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- Please contact me to make an appointment to discuss questions, concerns

**Resources**

Assigned literature reading can be obtained on Canvas (most are also available online through the library)

Most lecture notes will be posted to Canvas. You are encouraged to use these notes as an electronic resource rather than printing them out.

**Course Grades and Exam Policies**

Exam 1	March 10	25%
Exam 2	April 18	25%
Final Exam	May 14 7:30-9:30 AM	25%
Class participation, attendance, activities		25%

**Class Preparation and Conduct**

- It is to your benefit to participate in classroom discussions and ask questions!
- Telephones and other electronic devices that distract students or the instructor are not allowed in the classroom unless they are turned off.
- Students creating disturbances that interfere with the conduct of the class or the learning of others will be asked to leave the lecture room.

**Topics Not Covered in this Course**

Mass Spectrometry (see Chemistry 5770)

Specific Surface Sensitive Spectroscopies (see Chemistry 5760)

Spectral Identification of Organic Compounds (see Chemistry 5720)

In-depth Quantum Mechanical description of Spectroscopy (see Chemistry 5620 & 5640)

### **Academic Misconduct**

The class will follow Iowa State University's policy on academic dishonesty. Anyone suspected of academic dishonesty will be reported to the [Dean of Students Office](#). Academic Misconduct in any form is in violation of Iowa State University *Student Disciplinary Regulations* and will not be tolerated. This includes but is not limited to: copying or sharing answers on tests or assignments, plagiarism, submitting a lab report for an experiment not performed, and having someone else do your academic work. Depending on the act, a student could receive an F grade on the test/assignment, F grade for the course, and could be suspended or expelled from the University. See the Conduct Code at [www.dso.iastate.edu/ja](http://www.dso.iastate.edu/ja) for more details and a full explanation of the Academic Misconduct policies.

All work submitted for this class in your name must be your own. In the event that you use work from books and any other source to complete your work it must be **properly cited**. Copying from any source without proper reference is considered plagiarism ([http://instr.iastate.libguides.com/understanding\\_plagiarism](http://instr.iastate.libguides.com/understanding_plagiarism)) and will be reported to the Dean of Students.

### **Accessibility Statement**

Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. Students requesting accommodations for a documented disability are required to work directly with staff in Student Accessibility Services (SAS) to establish eligibility and learn about related processes before accommodations will be identified. After eligibility is established, SAS staff will create and issue a Notification Letter for each course listing approved reasonable accommodations. This document will be made available to the student and instructor either electronically or in hard-copy every semester. Students and instructors are encouraged to review contents of the Notification Letters as early in the semester as possible to identify a specific, timely plan to deliver/receive the indicated accommodations. Reasonable accommodations are not retroactive in nature and are not intended to be an unfair advantage. Additional information or assistance is available online at [www.sas.dso.iastate.edu](http://www.sas.dso.iastate.edu), by contacting SAS staff by email at [accessibility@iastate.edu](mailto:accessibility@iastate.edu), or by calling 515-294-7220. Student Accessibility Services is a unit in the Dean of Students Office located at 1076 Student Services Building.

### **Harassment and Discrimination**

Iowa State University does not discriminate on the basis of race, color, age, ethnicity, religion, national origin, pregnancy, sexual orientation, gender identity, genetic information, sex, marital status, disability, or status as a U.S. Veteran. Inquiries regarding non-discrimination policies may be directed to Office of Equal Opportunity, 3410 Beardshear Hall, 515 Morrill Road, Ames, Iowa 50011, Tel. 515-294-7612, Hotline 515-294-1222, email [eooffice@iastate.edu](mailto:eooffice@iastate.edu)

### **Religious Accommodation**

Iowa State University welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic requirement conflicts with religious observances and practices. If that happens, students may request the reasonable accommodation for religious practices. In all cases, you must put your request in writing. The instructor will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a

course. For students, you should first discuss the conflict and your requested accommodation with your professor at the earliest possible time. You or your instructor may also seek assistance from the [Dean of Students Office](#) at 515-294-1020 or the [Office of Equal Opportunity](#) at 515-294-7612.

### **Freedom of Speech and Academic Freedom**

Iowa State University supports and upholds the First Amendment protection of [freedom of speech](#) and the principle of [academic freedom](#) in order to foster a learning environment where open inquiry and the vigorous debate of a diversity of ideas are encouraged. Students will not be penalized for the content or viewpoints of their speech as long as student expression in a class context is germane to the subject matter of the class and conveyed in an appropriate manner.

### **Contact Information**

If you are experiencing, or have experienced, a problem with any of the above issues, email [academicissues@iastate.edu](mailto:academicissues@iastate.edu)

Schedule and assigned reading on the following pages.

**Tentative Schedule & Assigned Reading**

Month	Day	Topic	Assigned Literature reference #
			#:chapter
Jan 20	M	University Holiday	
22	W	Electromagnetic Radiation & Spectroscopy	1:Sections 1.1 and 1.2 pages 1-8
24	F	Radiometry	2 pages 135-138 and 146-154
27	M	Instrumentation: Optics & Index of Refraction	4: Chapter 4 pages 86-104
29	W	Instrumentation: Optics	4: Chapter 5 pages 149-196
31	F	Instrumentation: Optics	4: 6.3 pages 253-273
Feb 3	M	Instrumentation: Optics	Above
5	W	Instrumentation: Sources	1: Chapter 2
7	F	Instrumentation: Lasers	5: Chapter 9.1 and 9.2 pages 337-362
10	M	Instrumentation: Monochromator/spectrometer	1:Chapter 3.1 & 3.2; 2:pages 60-75
12	W	Signal, Noise, Background, Error	3
14	F	Instrumentation: Detectors	1:Chapter 3.3 pages 82-105; 6; 7
17	M	Instrumentation: Detectors	1:Chapter 3.3 pages 82-105; 6; 7
19	W	in-class activity	
21	F	in-class activity	
24	M	in-class activity	
26	W	Atomic Spectroscopy: Introduction, line spectra	8 pages 1 to 28
28	F	Atomic Spectroscopy: Introduction, line spectra	2:Sections 7-3 and 7-4
March 3	M	Atomic Spectroscopy: AAS/AES	2: Chapter 10 pages 273-280
5	W	Atomic Spectroscopy: AAS/AES	2: Chapter 8 pages 225-243
7	F	Molecular Spectroscopy: Introduction	2: Chapter 12
10	M	<b>EXAM 1</b>	
12	W	Molecular Spectroscopy: Introduction	Finish 2: Chapter 12
14	F	Molecular Spectroscopy: UV-visible spectrophotometry	2: (pages 352-365)
17	M	Spring Break	
19	W	Spring Break	
21	F	Spring Break	
24	M	Molecular Spectroscopy: Beer's Law/circular dichroism	2: (pages 372-381); 11; 45
26	W	Molecular Spectroscopy: Infrared	2: Chapter 14
28	F	Molecular Spectroscopy: Fourier Transform	12; 13; 14
31	M	Molecular Spectroscopy: Fourier Transform/Light Sources	
April 2	W	Molecular Spectroscopy: Luminescence	2: Chapter 15
4	F	Molecular Spectroscopy: Luminescence	15
7	M	Molecular Spectroscopy: Luminescence	17; 18
9	W	Molecular Spectroscopy: Luminescence	16
11	F	Molecular Spectroscopy: Raman Scattering	19: Chapters 1 & 2; 2: (pages 494-510)
14	M	Molecular Spectroscopy: SERS & Resonance Raman	20; 21; 22
16	W	Molecular Spectroscopy: Raman & Nonlinear Spectroscopy	23; 24
18	F	<b>EXAM 2</b>	
21	M	Molecular Spectroscopy: Nonlinear Spectroscopy	25
23	W	Spatial Resolution and Imaging	26; 27

25	F	Imaging	28
28	M	Subdiffraction imaging	29; 30
30	W	Surface Plasmons	32
May 2	F	Molecular Spectroscopy: Reflection: SPR	33; 34
5	M	Molecular Spectroscopy: photoacoustic spectroscopy	35
7	W	Spectral Data analysis: Calibrations, spectral processing	36; 37; 38
9	F	Spectral Data analysis: Calibrations, spectral processing	
May 14		Final Exam 7:30 - 9:30	

### Literature reading (“File name on Canvas”):

Note: I modify the reading list every year, and I don't renumber all the references, so references aren't always covered in numerical order, some numbers are skipped, etc.

- #1 Garcia Sole, J.; Jaque, D. "An Introduction to the Optical Spectroscopy of Inorganic Solids" John Wiley & Sons Ltd. **2005**.
- #2 Ingle, J.D.; Crouch, S. R. "Spectrochemical Analysis" Prentice Hall **1988**.
- #3 Ursula Hofacker, "Chemical Experimentation: An integrated course in inorganic analytical, and physical chemistry" W. Freeman 1972.
- #4 Hecht, E. "Optics" Pearson, **2002**, 4th Edition.
- #5 Hollas, J.M. Modern Spectroscopy Fourth Edition Chapter 9 "Lasers and Laser Spectroscopy" John Wiley & Sons Ltd. 2004.
- #6 [www.microscopyu.com/digital-imaging/introduction-to-charge-coupled-devices-ccds](http://www.microscopyu.com/digital-imaging/introduction-to-charge-coupled-devices-ccds) (enter into web browser to access, not a journal article)
- #7 Photometrics Technical Note: "Keep the Noise Down."
- #8 Herzberg, G. "Atomic Spectroscopy and Atomic Structure" Dover Publications **1944**.
- #11 Li et al. "Method to Determine Protein Concentration in the Protein-Nanoparticle Conjugates Aqueous Solution Using Circular Dichroism Spectroscopy" *Anal. Chem* 2015, 87, 6455-6459.
- #12 Faires, L.M. "Fourier Transform for Analytical Atomic Spectroscopy" *Anal. Chem.* Vol. 58 No. 9 **1986** 1023A-1034A.
- #13 Horlick, G. "Fourier Transform Approaches to Spectroscopy" *Anal. Chem.* Vol. 43 No. 8 **1971** 61A-66A.
- #14 Perkins, W.D. "Fourier Transform-Infrared Spectroscopy" *J. Chem. Ed.* Vol. 63 No. 1 **1986** A5-A10.
- #15. Hellen Ishikawa-Ankerhold, Richard Ankerhold and Gregor Drummen "Advanced Fluorescence Microscopy Techniques—FRAP, FLIP, FLAP, FRET and FLIM" *Molecules* **2012**, 17, 4047-4132.
- #16 Ulai Noomnarm, Robert M. Clegg "Fluorescence lifetimes: fundamentals and interpretations" *Photosynth. Res.* Vol. 101 **2009** pg. 181-194.
- #17 Neuweiler, H. "Exploring Light by Single Molecule Fluorescence Spectroscopy" *Analytical Chemistry* **May 1, 2005** 179A.
- #18 Li, J.; Zhu, J.-J. "Quantum Dots for Fluorescent Biosensing and Bio-imaging Applications" *Analyst* **2013**, 138, 2506.
- #19 Richard McCreery "Raman Spectroscopy for Chemical Analysis" John Wiley & Sons, Inc., **2000**
- #20 Andrzej Kudelski "Analytical applications of Raman spectroscopy" *Talanta* 76 **2008** pg. 1-8.
- #21 Haynes, C.L. et al "Surface Enhanced Raman Spectroscopy" *Analytical Chemistry* **September 1, 2006** 339A (see A page articles).
- #22 Iwamoto, R.; Ohta, K.; Miya, M.; Mima, S. "Total Internal Reflection Raman Spectroscopy at the Critical Angle for Raman Measurements of Thin Films" *Applied Spectroscopy* Vol. 35 No. 6 **1981** pg. 584-587.

- #23 Blanchard, G.J. "Time-resolved and Short-Pulse Laser Spectroscopies" *Applied Spectroscopy* Vol. 55 No. 3 **2001** 110A.
- #24 Swofford and Albrecht "Nonlinear Spectroscopy" *Ann. Rev. Phys. Chem.* **1978**, 29:421-40.
- #25 Ji-Xin Cheng "Coherent Anti-Stokes Raman Scattering Microscopy" *Applied Spectroscopy* Volume 61, Number 9, **2007** pg. 197A.
- #26 G. Sluder, J.J. Nordberg, "Microscope Basics" *Methods in Cell Biology* Vol. 81 DOI: 10.1016/S0091-679X(06)81001-0 (for more detail on these topics, see other chapters in this volume)
- #27 Jennifer C. Waters "Accuracy and precision in quantitative fluorescence Microscopy" *J. Cell Biol.* Vol. 185 No. 7 **2009** pg. 1135–1148.
- #28 Schlcker, S. "Raman Microspectroscopy: A Comparison of Point, Line and Wide-Field Imaging Methodology: *Analytical Chemistry* 75(16) **2003** 4312-4318.
- #29 George H. Patterson "Fluorescence microscopy below the diffraction limit" *Seminars in Cell & Developmental Biology* Vol. 20 **2009** pg. 886–893.
- #30 Boris B. Akhremitchev, Steven Pollack, and Gilbert C. "Apertureless Scanning Near-Field Infrared Microscopy of a Rough Polymeric Surface" *Langmuir* **2001**, 17, 2774-2781.
- #32 Dean J. Campbell, Younan Xia "Plasmons: Why Should We Care?" *Journal of Chemical Education* Vol. 84 No. 1 January **2007** pg. 91.
- #33 Ekgasit, S.; Thammacharoen, C.; Yu, F.; Knoll, W. "Evanescent Field in Surface Plasmon Resonance and Surface Plasmon Field-Enhanced Fluorescence Spectroscopies" *Anal. Chem.* Vol. 76 **2004** pg. 2210-2219.
- #34 Abdennour Abbas, Matthew J. Linman, Quan Cheng "Sensitivity comparison of surface plasmon resonance and plasmon-waveguide resonance biosensors" *Sensors and Actuators B* 156 (**2011**) 169–175.
- #35 Haisch, C. "Photoacoustic Spectroscopy for Analytical Measurements" *Meas. Sci. Technol.* **2012**, 23 012001.
- #36 Vickers et al. "Curve Fitting and Linearity: Data Processing in Raman Spectroscopy" *Applied Spectroscopy* 2001 55, 389.
- #37 Lieber et al. "Automated Method for Subtraction of Fluorescence from Biological Raman Spectra" *Applied Spectroscopy* 2003 57, 1363.
- #38 Simpson and Harris "Raman Spectroscopy of the Liquid-Solid Interface: Monolayer and Bilayer Adsorption of Pyridine on Silica" *J. Phys. Chem.* 1990 94, 4649-4654.
- #45 [doi.org/10.56530/spectroscopy.iq2368r9](https://doi.org/10.56530/spectroscopy.iq2368r9) (enter into web browser to access, not a journal article)

The instructor reserves the right to make changes to the course content and syllabus and will notify students of any changes in lecture as well as on Canvas when possible.