

Syllabus and General Information

CHEM301- Inorganic Chemistry

Spring 2024

MW 12:05-12:55p.m. Location: **Gilman 1652**

Lecture--2 hours. Prerequisite: CHE324 or consent of instructor.

Prof. Kirill Kovnir, kovnir@iastate.edu Office Hours: MW 1-2pm or by appointment, 3122 Hach

TA Iyanu Ojo, oluojo@iastate.edu Office Hours: by appointment

Recommended textbooks:

"*Inorganic Chemistry*", 7th Ed., Weller, Overton, Rourke, Armstrong, 2018

eBook: ~\$80, ISBN 9780192522955, Bound, soft cover: ~\$160, ISBN 9780198768128

This course is enrolled in the Iowa State University Immediate Access Program providing electronic access via Canvas. See FAQ here: <https://www.isubookstore.com/immediate-access>

You have a choice to opt-out within first 10 days.

Other Books which might be useful for the understanding of topic:

J. S. Ogden "Introduction to Molecular Symmetry", Oxford, ISBN: 9780198559108.

N.N. Greenwood, A. Earnshaw: Chemistry of the Elements, 2nd Edition, Butterworth-Heinemann, Oxford, 1997, ISBN: 0750633654

D. M. P. Mingos, *Essential Trends in Inorganic Chemistry*. Oxford University Press, **1998**. ISBN-10: 0198501080

Useful Resources:

Molecular model set (as simple as Play-Doh or Gummy Bears and tooth sticks)

Symmetry: <https://symotter.org/tutorial/intro>

Packing and Solids: <https://crystals.symotter.org/>

Periodic Table: <http://www.webelements.com/>

Orbitals: <http://winter.group.shef.ac.uk/orbitron/AOs/6s/e-density.html>

CHE301 Learning Goals: This course will examine atomic and molecular structure, structure and chemical bonding principles, molecular shapes and symmetry, bond length and bond strength, main group chemistry, and solid-state structures.

Lectures: You are expected to **attend regularly** and to read the available material (textbook and lecture notes) before the lecture. Not everything covered in lectures is present in the book and/or lecture notes. **The lecture notes and problem sets should be your primary guide as to what topics to study for exams.** Lecture slides and recordings will be available on Canvas. *Podcasts and slides are not intended to be full substitutes for in class activities, but rather materials for review or make up.*

Approximate Schedule

Date(s)	Topic	Reading	Homework Due
Jan. 17, 22,	Introduction, Atomic Structure	Ch 1,	
Jan. 24, 29, 31	Atomic Structure, Periodic Trends	Ch 9	Jan. 31
Feb. 5, 7	Simple Bonding Theories	Ch 2	
Feb. 12	EXAM 1 (Atomic Structure, Simple Bonding Theories)		
Feb. 14, 19, 21, 26, 28	Symmetry	Ch 3	Feb. 26
Mar. 4	Molecular Orbitals	Ch 2	
Mar. 6	EXAM 2 (Symmetry, Molecular Orbitals)		
Mar. 11-15	SPRING BREAK		
Mar. 18, 20, 25, 27	Molecular Orbitals (cont.)	Ch 2	Mar. 27
Apr. 1, 3, 8, 10, 15	Trends in the Main Group Elements	Ch 9	Apr. 8
Apr. 17	EXAM 3 (MOs, Main Group)		
Apr. 22, 24, 29 May 1	Chemistry of Solids	Ch 4	Apr. 29
Monday, May 6, 12pm	FINAL EXAM		

TopHat– required www.tophat.com Join Code: 633818

We will use TopHat system for in-class activities. It is your responsibility to register and provide an electronic device which can operate TopHat. It will operate on most smartphones, tablets, and laptops. Your answers to the questions during lectures will be used as a reason to add extra points to your grade.

Homework. Each homework assignment will be due on the specific day (approx. dates are in the Table above) at the start of the lecture period. No late assignments will be accepted without some approved advanced notice. In your answers, write legibly. Feel free to work with other students on the homework, but you must turn in your own individual set of solutions. All work must be shown to receive full credit. Each homework assignment will be worth a total of 20 points. Solutions to the homework will be posted on Canvas after the due date.

EXAMS. Three hour-long exams (100 points each) will be given during the assigned class times. Each exam will emphasize topics preceding the exam date. Exams will involve a mixture of short answers and problem solving, including writing brief explanations. Make sure you understand, and can work, all the assigned problems and relevant examples in the text, and any problems that are presented in class. A 2-hours comprehensive final exam (300 points) is scheduled for Monday, May 6th, 12-2 pm in Gilman 1652.

FINAL GRADE. The grade is based on three hour-long exams (100 points each), a final exam (300 points), and completed homework sets (100 points). Tentative grade assignments (based on percentages) are: A-/A, 90-100%; B-/B/B+, 75-90%; C-/C/C+, 60-75%; D-/D/D+, 50-60%; F, 0-50%. Within these limits, I reserve the right to exercise discretion in deciding the exact cutoff.

Attendance Policy: All students are expected to attend lectures and be prepared. Absences due to documented illness, deaths in the immediate family and other documented crises, calls to active military duty or jury duty, religious holydays, and official University activities will be accommodated by the instructor. Consideration will also be given to students whose dependent children experience serious illness. All students are expected to abide by this class attendance policy. Students must also provide, when possible, advance notice of absences as well as relevant documentation regarding absences to the instructor as soon as possible following the illness or event that led to an absence. **Regardless of whether an absence is excused or unexcused, the student is responsible for making up all work that is missed and following the announcements made in missed class. Only university excused absences, however, will grant a student the chance of making up a missed exam.**

It is an understanding that you may miss classes when ill whether due to COVID-19 or not – you are strongly encouraged to stay at home. Additional absences may occur due to your self-isolation in the cases of positive testing of you or person you have been in contact. Those cases are legit absences and will be accommodated with possibilities for making up homework and exams on a case-by-case basis. <https://web.iastate.edu/safety/updates/covid19>

Accessibility Statement: Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. Students requesting accommodation for a documented disability are required to work directly with staff in Student Accessibility Services (SAS) to establish eligibility and learn about related processes before accommodation will be identified. After eligibility is established, SAS staff will create and issue a Notification Letter for each course listing approved reasonable accommodations. This document will be made available to the student and instructor either electronically or in hard-copy every semester. Students and instructors are encouraged to review the contents of the Notification Letters as early in the semester as possible to identify a specific, timely plan to deliver/receive the indicated accommodations. Reasonable accommodation is not retroactive in nature and is not intended to be an unfair advantage. Additional information or assistance is available online at www.sas.dso.iastate.edu, by contacting SAS staff by email at accessibility@iastate.edu, or by calling 515-294-7220. Student Accessibility Services is a unit in the Dean of Students Office located at 1076 Student Services Building.

Academic Misconduct: Academic Misconduct in any form is in violation of ISU *Student Disciplinary Regulations* and will not be tolerated. This includes but is not limited to copying or sharing answers on tests or assignments, plagiarism, and having someone else do your academic work. Depending on the act, a student could receive an F grade on the test/assignment, F grade for the course, and could be suspended or expelled from the University. See the Conduct Code at www.dso.iastate.edu/ja for more details and a full explanation of the Academic Misconduct policies. *Students are encouraged to work together;* however students are not allowed to copy data or calculations from others.

Free Expression: Iowa State University supports and upholds the First Amendment protection of freedom of speech and the principle of academic freedom to foster a learning environment where open inquiry and the vigorous debate of a diversity of ideas are encouraged. Students will not be penalized for the content or viewpoints of their speech as long as student expression in a class context is germane to the subject matter of the class and conveyed in an appropriate manner.

Classroom etiquette: Cell-phone use for other than teaching purposes, i.e. operation of TopHat, during lectures is strictly forbidden. Students who read/watch/post online content, carry on extended conversations during lecture, use electronic devices for other than academic purposes will be asked to leave the room. **During exams cell-phone and communication device use will result in a zero grade.**

Communication between the instructor (professor and TA) and the students on Canvas and via email: You are encouraged to contact me via email to inform me about your absence and with questions pertaining to chemistry. You are also encouraged to check your ISU email daily as I may contact the class with important information. We will use Canvas to upload lecture notes, homework assignments, exam keys, and any other material.

I receive tons of e-mails everyday: please write "Chem301" in the subject line of your email to ensure proper reading and answering.