

## **Chem 1010A. Chemistry Learning Community Orientation. 1 Credit.**

One class per week at 3:10 PM on Tuesdays in the Hach Hall Lobby

Chem 1010A. Chemistry Learning Community (CLC) Orientation. 1 credit. This class is intended for members of the Chemistry Learning Community and has goals of integrating first year and transfer students into the chemistry program. Class content includes an introduction and overview of degree requirements and support services on campus, assistance with transition to college and community life, and team-building and leadership activities. Satisfactory-fail grades only.

Course Objectives & Outcomes: Students will become familiar with the people and resources available within the Department of Chemistry and across campus to facilitate a successful transition to college and community life. Students will develop a four-year plan to complete a chemistry degree and will initiate a discussion with their faculty and peer mentors.

### Peer Mentors

Nora Conzemius

Office: 2112 Gilman Hall

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Office Hours: TBD

Emma Foley

Office: 2112 Gilman Hall

Email: [eafoley@iastate.edu](mailto:eafoley@iastate.edu)

Office Hours: TBD

Daisy Otundo

Office: 2112 Gilman Hall

Email: [dmotundo@iastate.edu](mailto:dmotundo@iastate.edu)

Office Hours: TBD

To contact all of the peer mentors via email: [clc.mentor@iastate.edu](mailto:clc.mentor@iastate.edu)

## Instructors

Levi Stanley

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Kirill Kovnir

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Joe Burnett

Phone: 515/294-7815

Office hours: by appointment

Office: 1608 Gilman Hall

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Kathy Burke

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Office hours: by appointment

Office: 3760 Gilman Hall

Email: [kbrk@iastate.edu](mailto:kbrk@iastate.edu)

Mason Koeritz

Phone: 515/294-6342

Office hours: by appointment

Office:

Email: [mkoeritz@iastate.edu](mailto:mkoeritz@iastate.edu)

Grading: This course will be graded on a Pass/Not-Pass basis. Attendance is mandatory. In order to obtain a P or Passing grade, each student must earn at least 50 points for both in class and out of class activities (related to the CLC). The list of activities, their point values and methods for validation of earning the points are given on the course Canvas website as “Earning Points”. New activities may be added onto the list as the semester progress, so please check the list on a frequent basis. Required assignments include completion of a four-year plan, meeting with one of the peer mentors, and completing an end-of-course survey.

Group activities: Everyone will be placed into a group after the first week of class. The groups will perform various activities during the course (such as the scavenger hunt).

Book club: During the class, you will receive a copy of “The Disappearing Spoon: And Other True Tales of Madness, Love, and the History of the World from the Periodic Table of the Elements.” This book is meant to be a fun read about the impact different elements have had on society and history. We will have book club meetings to discuss the book (the meetings are worth points) after class on select dates throughout the semester. Chapters to be read for each meeting will be discussed in class.

Cell phones and texting during class: To show respect for speakers, classmates, peer mentors, and the course instructors, cell phones must be shut off during the class (not just silenced) and texting in class is forbidden. In addition, no surfing on the internet or reading newspapers is allowed.

Tentative class schedule:

Aug 27	Introduction and Organization
Sep 3	Scavenger Hunt
Sept 10	Study Session 1
Sept 17	Study Skills/Time Management
Sept 24	CLC Outreach Activities/Intro to SCUM
Oct 1	Study Session 2
Oct 8	Lisa Balbes – Non-Traditional Careers for Chemists
Oct 15	Four-Year Plan
Oct 22	Study Session 3
Oct 29	Team-Building Activity
Nov 5	Lunch with Faculty
Nov 12	Study Session 4
Nov 19	Study Abroad
Nov 26	No Class – Thanksgiving Break
Dec 3	Study Session 5
Dec 10	Wrap-up and Pictionary with Faculty (No additional events or peer mentor individual meetings after 6 PM on December 10)
Dec 17	No Class – Finals Week

## **Free Expression**

Iowa State University supports and upholds the First Amendment protection of [freedom of speech](#) and the principle of [academic freedom](#)[Links to an external site.](#) in order to foster a learning environment where open inquiry and the vigorous debate of a diversity of ideas are encouraged. Students will not be penalized for the content or viewpoints of their speech as long as student expression in a class context is germane to the subject matter of the class and conveyed in an appropriate manner.

No employee, student, applicant, or campus visitor is compelled to disclose their pronouns. Anyone may voluntarily disclose their own pronouns.

## **Academic Dishonesty**

The class will follow Iowa State University's policy on academic misconduct ([5.1 in the Student Code of Conduct](#)). Students are responsible for adhering to university policy and the expectations in the course syllabus and on coursework and exams and for following directions given by faculty, instructors, and ISU Test Center regulations related to coursework, assessments, and exams. Anyone suspected of academic misconduct will be reported to the [Office of Student Conduct in the Dean of Students Office](#). Information about academic integrity and the value of completing academic work honestly can be found in the [Iowa State University Academic Integrity Tutorial](#)[Links to an external site.](#).

## **Accessibility Statement**

Iowa State University is committed to advancing equity, access, and inclusion for students with disabilities. Promoting these values entails providing reasonable accommodations where barriers exist to students' full participation in higher education. Students in need of accommodations or who experience accessibility-related barriers to learning should work with Student Accessibility Services (SAS) to identify resources and support available to them. Staff at SAS collaborate with students and campus partners to coordinate accommodations and to further the academic excellence of students with disabilities. Information about SAS is available online at [www.sas.dso.iastate.edu](http://www.sas.dso.iastate.edu), by email at [accessibility@iastate.edu](mailto:accessibility@iastate.edu), or by phone at 515-294-7220.

## **Discrimination and Harassment**

Iowa State University does not discriminate on the basis of race, color, age, ethnicity, religion, national origin, pregnancy, sexual orientation, gender identity, genetic information, sex, marital status, disability, or status as a U.S. Veteran. Inquiries regarding non-discrimination policies may be directed to Office of Equal Opportunity, 3410 Beardshear Hall, 515 Morrill Road, Ames, Iowa 50011, Tel. 515-294-7612, Hotline 515-294-1222, email [eooffice@iastate.edu](mailto:eooffice@iastate.edu).

## **Mental Health and Well-Being Resources**

At Iowa State, we're committed to your success and well-being. As a Cyclone, you can access 24/7 resources, services, and people dedicated to helping you achieve your

goals and be your best in and out of the classroom. Whether you need academic support or just someone to talk to, we're here for you at Cyclone Support ([cyclonesupport.iastate.edu](http://cyclonesupport.iastate.edu)). If you are struggling emotionally and need support, there's confidential help available 24/7/365. You can call or text 988 or use the chat at [988lifeline.org](http://988lifeline.org)[Links to an external site.](#).

### **Statement on Prep Week**

This class follows the Iowa State University Prep Week policy, as noted in the ISU Policy Library and the Senior Vice President and Provost's website.

### **Religious Accommodation**

Iowa State University welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic requirement conflicts with religious observances and practices. If that happens, students may request the reasonable accommodation for religious practices. In all cases, you must put your request in writing. The instructor will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course. For students, you should first discuss the conflict and your requested accommodation with your professor at the earliest possible time. You or your instructor may also seek assistance from the [Dean of Students Office](#) at 515-294-1020 or the [Office of Equal Opportunity](#) at 515-294-7612.