

## MID Project Six to Twelve Month Post-Workshop Impact Survey

This survey has been designed to provide the MID Project PIs and National Science Foundation personnel information about your classroom teaching/learning experiences since you attended our MID Project Workshop during the Spring/Summer of 2001. This information may be used to modify future MID workshops. Thank you for your candid insights. We would like to assure you that your responses to the survey questions will remain confidential. In summary reports, data will be compiled and summarized and any references to respondent comments will remain anonymous.

**1. Since attending a MID Project workshop, have you used any active learning strategies/activities that you learned about in the MID Project Workshop in your chemistry classroom or laboratory? Please mark the appropriate response with "X".**

a. Classroom	<input type="checkbox"/> Yes, I have implemented. (Please go to #4.)	<input type="checkbox"/> I plan to implement but have not yet.	<input type="checkbox"/> No, I do not plan to implement. (Please go to #2.)
b. Laboratory	<input type="checkbox"/> Yes, I have implemented. (Please go to #4.)	<input type="checkbox"/> I plan to implement but have not yet.	<input type="checkbox"/> No, I do not plan to implement. (Please go to #2.)

2. If "NO", what has prevented you from trying desired new strategies? (please type your response here)

3. If "NO", have you found other kinds of active learning strategies that you are using? (please type your response here)

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4. If “YES”, from which MID Project(s) have you implemented active learning strategies/activities?  
Please mark the appropriate response with “X”. The response “NA” means that you may not be familiar enough with the project to answer the yes/no questions.

A.	ChemConnections	____ NA	____ Yes, I have implemented.	____ I plan to implement but have not yet.	____ No, I do not plan to implement.
B.	Molecular Science/CPR	____ NA	____ Yes, I have implemented.	____ I plan to implement but have not yet.	____ No, I do not plan to implement.
C.	New Traditions	____ NA	____ Yes, I have implemented.	____ I plan to implement but have not yet.	____ No, I do not plan to implement.
D.	Peer-Led Team Learning	____ NA	____ Yes, I have implemented.	____ I plan to implement but have not yet.	____ No, I do not plan to implement.

5. a. Please briefly describe what you have tried. (please type your response here)

b. Since first-time implementation is often difficult, have you implemented any of the MID strategies more than once? If so, please explain. (please type your response here)

6. Were you satisfied with the new strategies/activities that you implemented in your classroom? Please mark the appropriate response with “X”. Please use NA to indicate projects from which you did not implement activities.

A.	ChemConnections	____ NA	____ not satisfied at all	____ not very satisfied	____ neutral	____ some- what satisfied	____ very satisfied
B.	Molecular Science/CPR	____ NA	____ not satisfied at all	____ not very satisfied	____ neutral	____ some- what satisfied	____ very satisfied
C.	New Traditions	____ NA	____ not satisfied at all	____ not very satisfied	____ neutral	____ some- what satisfied	____ very satisfied
D.	Peer-Led Team Learning	____ NA	____ not satisfied at all	____ not very satisfied	____ neutral	____ some- what satisfied	____ very satisfied

Comments? (please type your response here)

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7. How do your students appear to be reacting to this/these new strategy/ (strategies)? Please mark the appropriate response with "X". Please use NA to indicate projects from which you did not implement activities.

A.	ChemConnections	___ NA	___ not satisfied at all	___ not very satisfied	___ neutral	___ some-what satisfied	___ very satisfied
B.	Molecular Science/CPR	___ NA	___ not satisfied at all	___ not very satisfied	___ neutral	___ some-what satisfied	___ very satisfied
C.	New Traditions	___ NA	___ not satisfied at all	___ not very satisfied	___ neutral	___ some-what satisfied	___ very satisfied
D.	Peer-Led Team Learning	___ NA	___ not satisfied at all	___ not very satisfied	___ neutral	___ some-what satisfied	___ very satisfied

Comments? (please type your response here)

8. **Your Students' Learning.** If you are using any of these new strategies, please mark with an "X" the responses that describe...

How <i>easily</i> your students are learning chemistry concepts.	___ NA	___ much less easily	___ not very easily	___ neutral	___ more easily	___ much more easily
How <i>well</i> your students are learning chemistry concepts.	___ NA	___ not well at all	___ not very well	___ neutral	___ well	___ very well
How <i>actively engaged in their own learning</i> your students appear to be.	___ NA	___ much less active	___ not very active	___ neutral	___ more active	___ much more active

What criteria are you using to support your answer above (tests, student comments, anecdotes, etc.)? Would you be willing to share any data you have with project evaluators? (please type your response here)

9. **Your Teaching.** Please mark the appropriate responses with an “X”.

Compare the amount of time you devote in your classroom to student-centered vs. teacher-centered activities before and after the MID Project Workshop. (Teacher-centered means the students rely on you to provide the correct information and answers.)	<input type="checkbox"/> NA	<input type="checkbox"/> more teacher-centered	<input type="checkbox"/> somewhat more teacher-centered	<input type="checkbox"/> neutral	<input type="checkbox"/> somewhat more student-centered	<input type="checkbox"/> more student-centered
Compare the amount of time you devote to traditional “lecturing” in your class before and after attending the MID Project Workshop.	<input type="checkbox"/> NA	<input type="checkbox"/> much more time	<input type="checkbox"/> somewhat more time	<input type="checkbox"/> the same amount of time	<input type="checkbox"/> less time	<input type="checkbox"/> much less time

How would you characterize any changes in your classroom? (please type your response here)

10. The teaching strategies discussed at a MID Workshop are accompanied by a range of different ways to assess student understanding of chemistry topics.

a. Have you implemented, or are you planning to implement any of these alternative assessment practices? Please type an “X” in front of the appropriate statement below and answer the indicated follow-up question.

Yes, I have implemented. (please answer 10b)

Yes, I plan to implement. (please answer 10b)

No, I have not implemented and I do not plan to implement. (please answer 10c)

b. **If you have implemented or plan to implement** alternative assessment practices, give a brief description of your ideas and/or plans in the space below.  
(please type your response here)

c. **If you have not implemented**, are you satisfied with what you are currently doing to assess your students’ understanding? Please type an “X” in front of the appropriate statement below and give a brief description of your current practices.

I am satisfied that my current assessment practices accurately gauge student understanding.

I am not satisfied that my current assessment practices accurately gauge student understanding.

Briefly describe your current assessment practices in the space below.  
(please type your response here)

